



Nose Creek Elementary School

School Education Plan 2023/24



March 2024



Table of Contents

Table of Contents	2
Administrators' Message	4
School Profile	5
Parent Feedback from Spring 2023	7
RVS Four-Year Plan Survey Results	8
Alberta Education Assurance Measure Results	10
Advancing students' numeracy and literacy skills	11
Building future-ready students	14
Creating inclusive, engaging, healthy learning opportunities for all students	17
School Council Review	20



2023 – 2027 Four-Year Education Plan

Focus on the Future

The 2023 – 2027 Education Plan was shaped around goals important to our community of parents/guardians, students and staff: advancing students' numeracy and literacy skills; building future-ready students; and creating inclusive, engaging, healthy learning opportunities for all students. Collectively, these goals build a foundation on which our students can grow and flourish in life.



Advancing students' numeracy and literacy skills

Numeracy and literacy skills remain the cornerstone of learning; building these skills in students is critical for all our teachers. RVS is committed to using proven, research-based, effective strategies to help students read, write and perform math. Our AERR will showcase the results of this focus.



Building future-ready students

RVS students will be ready for the future, in any path they choose. This will be accomplished through the achievement of Alberta student competencies: critical thinking, communication, problem solving, collaboration, managing information, cultural and global citizenship, creativity and innovation, and personal growth and well-being.

Creating inclusive, engaging, healthy learning opportunities for all students

While focusing on numeracy, literacy and critical student competencies, RVS students will also find joy and engagement in their learning. Consistent teaching practices help to create positive and inclusive learning experiences for everyone; RVS will use division practice guides to assist with this to help create inclusive, engaging and healthy learning opportunities for all.

Priorities

RVS will achieve the goals in the Education Plan by...

Providing active learning

Students have an authentic voice in their learning while being provided choice in the best ways to demonstrate their understanding.

Effective instruction and assessment practices

Meaningful, relevant teaching and assessment opportunities will be delivered while integrating Indigenous Ways of Knowing.

Creating communities of inclusivity

All students are connected to each other and their larger communities, creating thriving, positive students who belong.

Promoting healthy, safe environments

Students learn best when they are well and feel secure and respected.

Administrators' Message

With the launch of Rocky View Schools' 2023 - 2027 Division Education Plan, we are excited to engage in the core work involved in advancing literacy and numeracy, building student competencies and confidence, and creating inclusive, supportive learning environments at Nose Creek Elementary School. At the end of the last school year, NCES staff reached out to our parents and guardians, as well as to all of our students to gather feedback from these two very important school stakeholder groups. We asked about what was working well at school, and what we could improve upon to make our school the very best it could be. We also reviewed the Rocky View Schools' Four Year Plan survey results, our RVS Assurance results, and our Alberta Education Assurance results. Through these collective data analyses, we were able to learn more about our areas of strength and areas for growth, as well as new considerations and possibilities we could explore to scaffold student learning, engagement, and wellness at Nose Creek Elementary School. Using the data and information from these rich sources, as well as gathering feedback and insights from our NCES staff team, we have created a 2023-2024 School Education Plan targeting three key priority areas including literacy skills, learner competencies, and school care, belonging, and safety to best serve our richly diverse school community.

With our school motto, "Learn to Read, Love to Read," literacy lies at the heart of our school identity. We are committed to growing our literacy instruction to meet the varied needs of all learners, targeting core literacy skills to support reading, writing, and spelling. More specifically, our goal will target both phonological awareness, which is the ability to recognize and manipulate the spoken parts of words, and phonemic awareness, which is the ability to identify and manipulate individual sounds in spoken words. Both are key skills in growing strong readers and work together to support connections between letters, sounds, and words.

Our second goal involves the communication of student learning, including student progress in both curricular outcomes and the Alberta Education Competencies. Using myBlueprint as a digital platform, we will enrich our digital portfolio use as a means to better communicate with families about students' learning, within each school year, and beyond, as students grow throughout their educational careers as learners in RVS. These portfolio tools have an increased presence in RVS's Real-Time Reporting process, as they provide a continual record of each student's learning journey, grade after grade. The portfolio process includes selecting, organizing, and reflecting on learning artifacts using myBlueprint as our RVS portfolio platform.

We believe that creating welcoming, engaging, inclusive, and safe learning environments is a critical aspect of elementary schooling. To that end, our third goal for this year's School Education Plan involves our three school expectations, Be Safe, Be Kind, and Be Respectful. We commit to teaching students what it looks like, sounds like, and feels like to follow these three integral school expectations at all times, and in all places. We understand that new learning experiences, social interactions at school, and managing emotions to the best of each students' ability can be thoughtfully supported by a safe, caring, and supportive school environment.

At NCES, we feel privileged to teach, learn with, and learn from our students each and every day. We thank all parents/guardians for sharing their amazing children with us, as well as for your ongoing trust and partnership. We look forward to a wonderful school year, and to engaging in the work necessary to achieve our 2023/2024 School Education Plan goals.

Yours in education,

Andrew Doyle, Assistant Principal & Suzanne Martin, Principal

Nose Creek Elementary School Administration Team

School Profile

<p>Principal: Suzanne Martin</p> <p>Assistant Principal: Andrew Doyle</p> <p>Website: https://nosecreek.rockyview.ab.ca/</p>	<p>Mission: Our school mission is to create a community of lifelong learners where discovery happens in a safe, welcoming environment, and where all students are supported to understand their unique strengths as learners and citizens.</p> <p>Beliefs: We believe that students flourish in a culture of safety, kindness and respect. We recognize that a culture of high expectations best supports learning for everyone, as all students are capable of learning at high levels.</p>
--	--

Total Number of Students: 601

Grades served: Kindergarten to Grade 4

Total Number of:

- Classroom Teachers: 24
- Learning Support Teachers: 3
- Learning Assistants: 10
- CDA: 1
- Learning Commons Facilitator: 1
- Office Staff: 2
- Caretaking Staff: 4

School Diversity Profile:

As with all Rocky View Schools, Nose Creek Elementary School reflects a rich and diverse learning community.

Notably, 3% of our students self-identify as Indigenous students.

English as an Additional Language learners represent 20% of our school population. The most common first languages for these students are Punjabi, Urdu, Spanish, and Hindi.

As an inclusive school, we welcome 4% of our students who have significant learning needs.

Additionally, our school offers several amazing student leadership opportunities, including AMA Patrols, Morning Door Leaders, Recycling Club, Tech Crew, Assembly Team, Lost & Found Crew, and more. We run a breakfast program for students each morning, and have extra-curricular activities, such as choir and athletic intramurals for grades one through four.

Student Feedback from Spring 2023

What do students think are some things that are going well?

- Students share that they believe school is interesting and fun.
- Students like that there are leadership opportunities within the school.

What do students think could be worked on or improved?

- More want to know how they can join leadership opportunities within the school, or if there are opportunities for all grades.
- Students shared that we can continue to work on clear school expectations (be kind, be respectful, be safe).



Parent Feedback from Spring 2023

What do parents think are some things that are going well?

- Parents share that NCES literacy programs are successful and help their children read.
- Parents share that there is consistent and clear home to school communication. They know what is happening within the classroom and school.

What do parents think could be worked on or improved?

- Parents share a need for improved and consistent communication of student learning.
- Parents identified the school's learning support services as an area of improvement.



RVS Four-Year Plan Survey Results

What does the survey indicate is going well?

- Students share that they enjoy how they learn at NCES and how it is applicable to the real world.
- Parents and teachers share that their child(ren) learn through reading and apply their numeracy skills to the real world.
- Opportunities exist within the school for students to overcome challenges and difficulties.
- NCES provides opportunities to celebrate our diversity and learn of other perspectives and worldviews.
- Students feel they make a positive impact on our school and community.

What does the survey indicate could be worked on or improved?

- A need to focus on problem solving skills is reported by students, parents, and staff.
- Utilizing goal setting with students to help them feel successful and have ownership of their learning.
- Being intentional within the school when celebrating diversity and ensuring all students are valued and accepted.
- An increased focus on digital citizenship would be beneficial for students as they begin exploring different media forms.



RVS Assurance Results

	Data Source	June 2023 Results
Percentage of students performing math at or above grade level on the Math Intervention/ Programming Instrument (MIPI) Grade 4 – 9 and Alberta Numeracy Screen (grades 1-3).	MIPI/AB Ed Numeracy Screen	MIPI - 62% Numeracy - 86%
Percentage of students reading at or above grade level on the Benchmark Assessment System (BAS) Grade 1 – 8.	BAS	65%
<i>Percentage of students meeting expected grade level outcomes on the RVS writing assessment Grade 3, 7 and 10.</i>	RVS Writing Assessment	<i>Assessment to commence in 2023/2024</i>
School-wide score on Positive Behavior Interventions and Supports (PBIS) Tiered Fidelity Inventory.	Tiered Fidelity Inventory by PBIS specialist	77% for Tier 1
Percentage of students who are absent less than 10 per cent during the school year.	PowerSchool	89.8%
Percentage of students with Individual Program Plans who are achieving Mastering in their learning goals.	Dossier Data	20.18%

What does this data tell us is going well?

- NCES data for reading scores (Benchmark Assessment System) shows that 53% of our students from grades one to four are reading ABOVE grade level expectations, 12% are at grade level, and 10% are within/approaching grade level.
- Our NCES reading scores, as well as other school metrics indicate that our students who are approaching and/or working below grade level are making gains with basic reading skills, such as phonological awareness, phonics, and orthography (letters/sounds/spelling), which supports encouraging growth for reading skills.

What does this data tell us could be improved or worked on?

- In our MIPI scores for grade 4 students, while 62% of students fell within the “at or above” grade level score, 27% of students scored 50% or less on this assessment. Additional attention is required to monitor and address numeracy instruction, particularly in light of our more favorable scores for grade 1 to 3 students on the Alberta Numeracy Assessments.
- Our PBIS TFI (Positive Behavior Interventions and Supports Tiered Fidelity Inventory) measures how our school demonstrates fidelity to our school expectations (Be Safe, Be Kind, Be Respectful) in our overall school environment; while our 77% score falls short of our 80% goal, our PBIS Specialist commented that our responses indicated a strong growth in understanding of PBIS and higher expectations of our staff. We will use these elevated expectations to ensure we meet or exceed the 80% goal by June 2024.
- Student attendance is a key area for growth; we will work to share these metrics with families in our weekly school newsletter, the NCES Beacon, as well as provide education to parents/guardians about the importance of regular school attendance.

Alberta Education Assurance Measure Results

Spring 2023 Supplemental Alberta Education Assurance Measures – Overall Summary

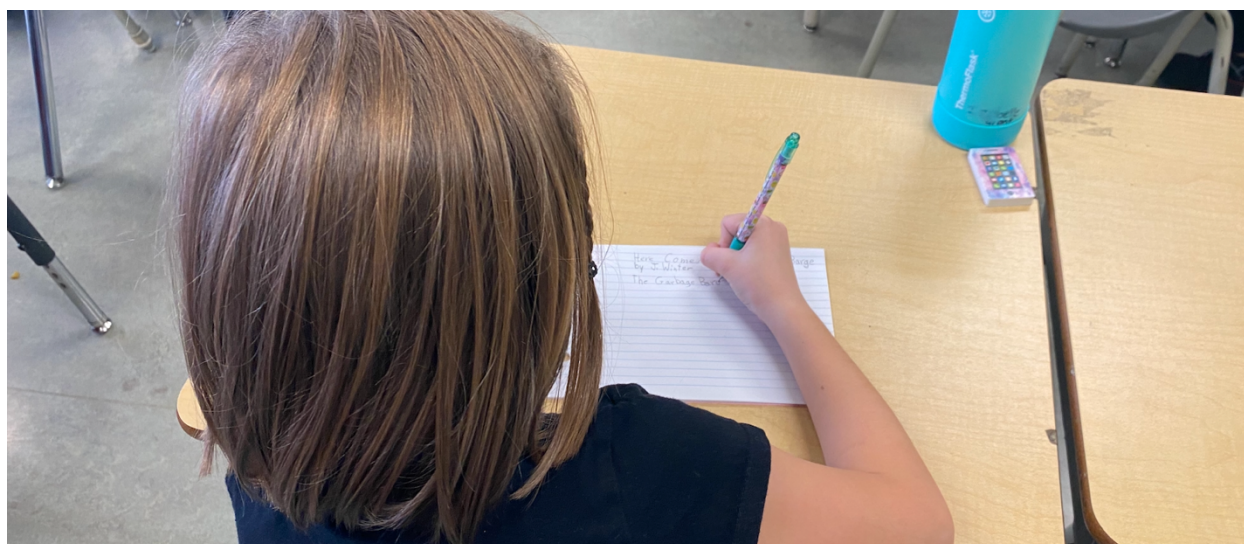
Assurance Domain	Measure	Nose Creek Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.2	83.4	83.4	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	76.9	82.1	83.2	80.3	81.4	82.3	Intermediate	Declined	Issue
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.3	92.9	93.9	88.1	89.0	89.7	Very High	Declined	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	83.6	87.0	87.0	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	76.5	81.2	81.2	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	74.8	67.7	73.9	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

What does our data indicate is going well?

- Overall, teachers, parents, and students are satisfied with the quality of education at Nose Creek Elementary School.
- There is a strong level of satisfaction regarding how students model the characteristics of active citizenship.

What does our data tell us could be improved on?

- Supports and services accessibility could be improved, including support for learners with diverse learning, consistent with the principles of inclusive education.
- Students' score in the 2022/2023 school year showed an unexpected decline as compared to consistently high levels of scores in previous years; thoughtful monitoring of this year's and subsequent scores will be important.



Advancing students' numeracy and literacy skills



Outcome: Students are numerate and literate.

How might we ensure that at least 85% of NCEC students are reading at or above grade level within the next 3 years?

School Goal:

By June 2024, at least 85% of NCEC students will score at or above expectations for our May 2024 LeNS and CC3 scores in grades 1 to 3.

Data that informed this goal:

- Grade 1 and Grade 2 LeNS Spring 2023 results (*Gr. 1 = 82% & Gr. 2 = 70% at/above*)
- Grade 2 and Grade 3 CC3 Spring 2023 results (*Gr. 2 = 86% & Gr. 3 = 79% at/above*)
- Grade 2 LeNS and Grade 3 CC3 Fall 2023 results (*Gr. 2 = 86% & Gr. 3 = 83% at/above*)
- Words Their Way Spelling Inventory results in May/June 2023
- Classroom teacher feedback from BAS assessments in 2022/2023

Connection to the practice guide(s):

RVS Inclusive Education Practice Guide:

- Page 4 – sustained multi-tiered systems of teaching and learning, supports and services to meet the diverse needs of all students and continuously and consistently use multiple triangulated data sources to guide and inform decisions, practice, and pedagogy.

RVS Instruction and Assessment Practice Guide:

- Page 10 – teachers triangulate data from a variety of sources (observation, conversation, product) to determine grades. Data is collected, analyzed, reported, and used to guide instruction to support learning for all learners.

RVS Professional Learning Practice Guide:

- Pages 9 and 10 - principles of professional learning model.

Strategies:

- All classes in kindergarten and grade 1 will engage in phonemic awareness instruction using a consistent high quality, research based, and evidence informed resource (Heggerty)
- All classes in kindergarten, grade 1, and grade 2 will engage in phonics programming with a direct, explicit, specific, and systematic scope and sequences using a consistent, high quality, research based, and evidence informed resource (UFLI Foundations)

School Education Plan 2023/24

- All classes in grades 1 through 4 will use Words Their Way programming to foster strong orthographic skills to support decoding, encoding, and vocabulary skill and knowledge building
- Push in supports will be provided in classrooms to provide additional time on task, highly engaging instructional activities, games, and tasks, and ongoing feedback in orthographic mapping of skills at their just right level(s)

Measures:

- Grade 1 LeNS results in January/February 2024 and May/June 2024
- Grade 2 LeNS results in May/June 2024
- Grade 2 and Grade 3 CC3 results in May/June 2024
- Words Their Way Spelling Inventory results in January/February 2023 and May/June 2023
- Classroom teacher feedback from BAS assessments in 2022/2023

Parents can:

- Support at home by participating in shared reading activities, such as listening to reading together, reading to their children, reading with their children, and talking about what they've read together, asking questions and making connections to the text/story.
- Play word games with their children, such as making silly rhymes, brainstorming different words that start with A, B, C, D, etc. letters and/or sounds in a round-robin or game style, Banagrams, Scrabble Junior, or other playful literacy activities - having **fun** is the first priority (and learning will soon follow).

Check-Ins	Progress and Analysis	Adjustments to Plan
November 24	<p>Grade 2 LeNS – Fall 2023 - 80% at/above</p> <p>Grade 3 CC3 – Fall 2023 - 83% at/above</p> <p>Words Their Way Levels – Fall 2023 - Grade 1: 81% at/above - Grade 2: 75% at/above - Grade 3: 63% at/above - Grade 4: 45% at/above - Overall: 66% at/above</p> <p>BAS Assessments – Fall 2023 - Grade 1: 92% at/above - Grade 2: 66% at/above - Grade 3: 62% at/above - Grade 4: 65% at/above - Overall: 66% at/above</p>	None at this time; continue with current plans
March 15	<p>Grade 1 LeNS – Winter 2024 - 84% at/above</p> <p>Grade 2 LeNS – Fall 2023 - 80% at/above</p> <p>LeNS Overall – March 2024 - 82% at/above</p> <p>Grade 1 CC3 – Winter 2024 - 90% at/above</p>	None at this time; continue with current plans

School Education Plan 2023/24

<p>Grade 2 CC3 – Winter 2024</p> <ul style="list-style-type: none">- 94% at/above <p>Grade 3 CC3 – Fall 2023</p> <ul style="list-style-type: none">- 83% at/above <p>CC3 Overall – March 202</p> <ul style="list-style-type: none">- 80% at/above <p>Words Their Way Levels – Winter 2024</p> <ul style="list-style-type: none">- Grade 1: 94% at/above- Grade 2: 89% at/above- Grade 3: 48% at/above- Grade 4: 64% at/above- Overall: 74% at/above <p>BAS Assessments – Winter 2024</p> <ul style="list-style-type: none">- Grade 1: 89% at/above- Grade 2: 61% at/above- Grade 3: 70% at/above- Grade 4: 61% at/above- Overall: 71% at/above	
---	--





Building future-ready students

Outcome: Students demonstrate strong abilities in critical thinking, communication, problem solving, collaboration, managing information, cultural and global citizenship, creativity and innovation, and personal growth and well-being (Alberta Education student competencies).

How might we increase our myBlueprint use to include all students across all grades for ongoing use to showcase student learning within the next 3 years?

School Goal:

By June 2024, all students will have accessed their myBlueprint account, completed at least one student interests/progress feature, and used this tool to showcase their growth on Alberta Education Competencies during the 2023/2024 school year.

Data that informed this goal:

- School Education Plan Survey parent feedback
- Scores from our provincial accountability survey regarding the percentage of parents who believe that students are taught attitudes and behaviors that will make them successful at work when they finish school

Connection to the practice guide(s):

RVS Inclusive Education Practice Guide:

- Page 14 – Pillars of UDL this encapsulates 1. Multiple Means of Representation – Provide all learners with multiple ways to acquire information and to learn. 2. Multiple Means of Expression – Balanced assessment (ongoing observations, conversations, and products) provides all learners with multiple ways to demonstrate understanding and learning.

RVS Instruction and Assessment Practice Guide:

- Page 9 – Kindergarten to Grade 12 students use myBlueprint, an online portfolio, to make their learning visible and reflect on their learning process/progress.

RVS Professional Learning Practice Guide:

- Pages 9 and 10 - principles of professional learning model.

RVS Real-Time Reporting (RTR) Guide (K-9):

- Pages 6 - Portfolios have an increased presence with the rollout of RTR as they provide an on-going record of student learning. The portfolio process includes selecting, organizing, and reflecting on artifacts. All RTR schools will use myBlueprint as their portfolio platform.

School Education Plan 2023/24

Strategies:

- Our school's Technology Team will coordinate a yearlong plan and roll out to share with all classroom teachers at our November staff meeting, with ongoing check ins/progress updates at our monthly staff meetings
- For younger students, we will use our existent school Learning Buddies model for older classes to support their younger buddy classes in accessing and navigating in the myBlueprint platform
- On school professional learning days, the school Technology Team will share supports and provide embedded grade team planning time to support ongoing and meaningful myBlueprint use by all classes
- During our March 2024 Three Way Conferences/Celebration of Learning, all classes will have one station devoted to myBlueprint for students to share with their parents/guardians about myBlueprint, their interests/progress work, and their reflections around their progress in the Alberta Education Competencies

Measures:

- Review of class list creations, student logins, and boxes created activity in myBlueprint by NCES Technology Team and school administration
- Review of myBlueprint's Reports Features by NCES Technology Team and school administration
- Administrator observation/conversations at March 2024 Three Way Conferences

Parents can:

- Attend our March 2024 Three Way Conferences/Celebration of Learning and participate in our myBlueprint station at this school-wide event.
- Regularly access myBlueprint with their child to explore student evidence of learning, discuss their children's growth in their learning competencies, and celebrate their child's learning together.

Check-Ins	Progress and Analysis	Adjustments to Plan
November 24	<p>Staff Access: 26 out of 26 Teachers Active</p> <ul style="list-style-type: none"> - 100% classroom teachers are active in myBlueprint <p>Class Access: 11 out of 26 Classes Active</p> <ul style="list-style-type: none"> - 42% classes/students active in myBlueprint <p>myBlueprint Logins This Year: 865</p> <ul style="list-style-type: none"> - 4,225% increase since November 2023 <p>myBlueprint Boxes Created This Year: 1855</p> <ul style="list-style-type: none"> - 6,770% increase since last year <p>myBlueprint PL Session</p> <ul style="list-style-type: none"> - November 20th PL & Strategy Session 	None at this time; continue with current plans

School Education Plan 2023/24

March 15	<p>Staff Access:</p> <ul style="list-style-type: none"> - 100% classroom teachers are active in myBlueprint - 55% of learning assistants are active in myBlueprint <p>Class Access:</p> <ul style="list-style-type: none"> - 85% students active in myBlueprint <p>myBlueprint Logins This Year: 3021</p> <ul style="list-style-type: none"> - 249% increase since November 2023 <p>myBlueprint Boxes Created So Far: 5780</p> <ul style="list-style-type: none"> - 212% increase since November 2023 <p>myBlueprint PL Session</p> <ul style="list-style-type: none"> - December 12 – Tech Team Meeting - February 13th – Tech Team Meeting - March 11th – Skill Building & preparation for March 21st, 2024 NCES Celebration of Student Learning featuring myBlueprint K – 4, all classes 	<p>None at this time; continue with current plans</p>
-----------------	---	---

Creating inclusive, engaging, healthy learning opportunities for all students



Outcome: Students are happy, healthy, feel they belong and are safe, and experience success in learning environments that are inclusive of every learner and celebrate diversity.

How might we ensure that over 90% of teachers, parents, & students collectively agree that Nose Creek Elementary School learning environments are welcoming, caring, respectful, and safe within the next 3 years?

School Goal 1:

By June 2024, we will score a Positive Behavior Intervention and Supports (PBIS) Tier 1 Tiered Fidelity Inventory (TFI) score of at least 87%.

Data that informed this goal:

- Our PBIS Tier 1 TFI score was 77% in June 2023

Connection to the practice guide(s):

RVS Inclusive Education Practice Guide:

- Page 12 - Multi-Tiered System of Supports (MTSS) - A MTSS is the evolution of the Response to Intervention (RTI) approach. It is a systemic, proactive, and continuous improvement framework in which data-based problem-solving and decision making is practiced across the universal, targeted, and intensive tiers for supporting all students.
- Page 13 – Positive Behavioral Interventions and Supports (PBIS) is an evidence-based MTSS framework that uses design and effective and explicit teaching to create safe, positive, predictable, and inclusive school cultures.

RVS Instruction and Assessment Practice Guide:

- Page 10 – teachers triangulate data from a variety of sources (observation, conversation, product) to determine grades. Data is collected, analyzed, reported, and used to guide instruction to support learning for all learners.

RVS Professional Learning Practice Guide:

- Pages 9 and 10 - principles of professional learning model.

Strategies:

- School-wide student leadership opportunities for grade 1 to grade 4 students
- School-wide PBIS team, representative with teachers/staff in all grades and roles, meeting once every 6-7 instructional weeks

School Education Plan 2023/24

	<ul style="list-style-type: none"> ● PBIS professional learning opportunities, including embedded planning time with PBIS and grade teams ● School-wide PBIS assemblies and campaigns 	
Measures:		
<ul style="list-style-type: none"> ● PBIS Tier 1 Tiered Fidelity Inventory by RVS PBIS Specialist in May/June 2024 ● Tracking of number of office referrals in both quantity and repeat concerns in PBIS Office Referral Tracker 		
Parents can:		
<ul style="list-style-type: none"> ● Support students with our three school expectations, Be Safe, Be Kind, Be Respectful, when discussing strategies and expectations for social interactions at school. ● Work in partnership with the school to ensure their child feels supported in safety, kindness, and respect, collaborating with the school as needed/desired. 		
Check-Ins	Progress and Analysis	Adjustments to Plan
November 24	<p>September 1, 2023:</p> <ul style="list-style-type: none"> - NCES PBIS Office Referral Launch <p>October 10, 2023:</p> <ul style="list-style-type: none"> - 1st NCES PBIS Team Meeting of 2023/2024 - RVS PBIS Specialist Jenn Raitz in attendance - Ask–Tell–Adult plan put into action for conflict management/supports <p>October 27, 2023:</p> <ul style="list-style-type: none"> - NCES PBIS Assembly – Ask–Tell–Adult plan launch - PBIS A-T-A Video shared with students <p>October 30, 2023:</p> <ul style="list-style-type: none"> - A-T-A Video shared with parents/guardians in NCES Beacon weekly school newsletter <p>November 7, 2023:</p> <ul style="list-style-type: none"> - RVS PBIS Leader Jenn Raitz presentation to all staff - Class matrix learning activity <p>November 13, 2023 – November 24, 2023:</p> <ul style="list-style-type: none"> - RVS PBIS Leader Jenn Raitz working with a classroom to rollout class matrix process at NCES <p>November 21, 2023:</p> <ul style="list-style-type: none"> - Based on NCES Office Referral data, move was made to separate recess times into grade 1/2 and grade 3/4 timeslots - Communication to parents/guardians provided to parents in November 20th NCES Beacon 	None at this time; continue with current plans
March 15	<p>November 23, 2023:</p> <ul style="list-style-type: none"> - PBIS Team Meeting - 105 office referrals so far this year - Tweaking systems for referrals 	None at this time; continue with current plans

School Education Plan 2023/24

	<ul style="list-style-type: none">- Commitment to reteach expectations at recess times, including boundaries- Soccer “referee” (CDA) supervising at all recess times for grades ½ and grades ¾ morning and lunch recesses <p>January 30, 2024:</p> <ul style="list-style-type: none">- PBIS Team Meeting- Ask – Tell – Adult program review- Students observed/overhear using this language at recess times by supervisors- Soccer matrix to be created- Ice/Slush/Snow direct instruction to be taught to grades 1 to 4 for recess times <p>March 11, 2024:</p> <ul style="list-style-type: none">- PBIS Office Referral Data Analysis PL- 198 office referrals so far this year- 58% office referrals are from recess periods- Staff brainstormed refinements to support during recess to be explored further by school’s PBIS team at March 26th PBIS Team Meeting	
--	--	--

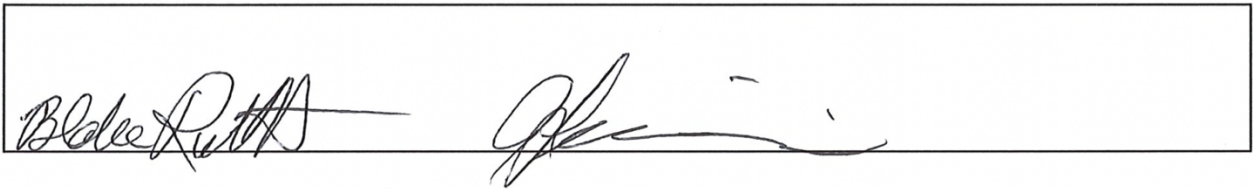
School Council Review

Presentation of School Education Plan - October 3, 2023

School council comments:

- Restorative practices - love that this is happening at all RVS schools - elementary, middle, high schools' consistency is so important; without it, there are serious concerns that can emerge
- Very encouraging to learn that PowerSchool and Communication of Student Learning is a shared concern and frustration with many different for parents; concerns that CoSL is not as parent friendly as it could be to help parents know where their child is at, and how parents can help at home
- How can we communicate key pieces to parents in an ongoing manner? We really like the "Parents Can" sections in this SEP and want to make parents aware and kept informed about this.
- Student attendance is a concern to our school council team

School Council Chairs' signatures on behalf of the parents and community of school:



School Administration Team's signatures on behalf of students and teachers of school:

